

## Homework Directions

As discussed on the first day, you will be responsible for a significant amount of information. Most every night you will be given a reading assignment and a corresponding written assignment. The text reading is very challenging and will require time, focus and diligence on your part to insure comprehension. For each assignment you will be given a choice of how to complete the written assignment. Each method is described below. If one isn't working well for you, switch it up and try the others. It will take a couple of assignments to figure out which one best serves your purpose.

### FOR ALL HOMEWORK OPTIONS

**Assignment Heading:** The following items should be at the top of *every* textbook reading assignment. I'll take points off for incomplete headings.

Name: \_\_\_\_\_  
Hour: \_\_\_\_\_  
Unit: see below  
Assignment Number: \_\_\_\_\_

**Unit Titles:** Classical, Post-Classical (PC), Cross-Cultural Interaction (PC), Global Interdependence (GI)

### The Big Picture

For each assignment you should attempt to "Get the Big Picture".

As you read each chapter introduction, write a sentence (or paraphrase more than one) that most broadly explains what that chapter will be about.

Do the same for each **BLUE** section introduction.

**Assessment Terms:** When you come across a term from your terms list, make sure you highlight it and are extra thorough.

### Cornell Notes (Don't forget assignment heading and big picture)

1. Designate 1/3<sup>rd</sup> of your paper for later use (either left or right).
2. When reading, take notes on the other 2/3rds of your paper.
3. Use symbols, abbreviate, paraphrase, etc. These are **YOUR** notes.
4. Skip lines when introducing new ideas.
5. Leave room at the bottom of your notes to summarize when you are finished.
6. Go back and use the 1/3 side to:
  - Identify main ideas by writing headings
  - Develop questions for studying or clarification
  - Connect notes to ideas previously learned in class

*I will show you an example in class.*

### **Questions on Assignment Sheet (Don't forget assignment heading and big picture)**

For each textbook reading assignment you will be given a list of questions and prompts to respond to in complete sentences. These must be handwritten. Please note that this method is not as effective for ensuring reading comprehension.

### **Subheading Notes: These must be HANDWRITTEN and should not be more than two notebook pages (using back and front).**

1. You should have big picture statements for the chapter introduction and the section introduction.
2. As you read continue your reading, write down the **RED** subheadings and take notes on the important details under each.
3. Use the margin subjects to separate topics.

### **Example**

#### **Chapter 7: The Empires of Persia**

#### **Chapter Big Picture sentence:**

*"The Persian empires governed vast territories and brought political organization and influences to many distinct peoples."*

#### **Section One (BLUE) Big Picture: The Rise and Fall of the Persian Empires**

*"For more than a millennium the Persian empires maintained a continuous tradition of imperial rule in much of southwest Asia."*

#### **Sub-Section One (RED): The Achaemenid Empire**

- Medes and Persians migrated from Central Asia before 1000 BCE
- Spoke Indo-Euro language
- Pastoralists, clan based
- Challenged rule of weak Babylonian and Assyrian empires

- Cyrus** founder of Achaemenid empire
- Good leader and military strategist
- Conquered land from India to Egypt
- Son Cambyses later conquered Egypt

- Darius** greatest of Achaemenid emperors
- expanded to Indus and Black Sea
- Good administration of many ethnic groups
- Estab. communication and tax system for large empire
- Persepolis, lavish capital city

- balance between centralized and local rule
- Satrapies**: admin and tax districts
- Satraps**: governors, usually Persian
- locals made up remainder of local govt.
- maintained loyalty of satraps by:
  - stationing military and tax collectors to check power
  - imperial spies: "**eyes and ears of the king**" made surprise audits

## **Mind Map (Don't forget assignment heading and big picture)**

For each **RED** subheading, create a mind map similar to the one below.

