

1 – Journals from the Front	
<b>Level 1</b> <ul style="list-style-type: none"> <li>– no historical details or setting</li> <li>– not in character</li> <li>– disorganized structure</li> <li>– several spelling/grammar mistakes</li> <li>– fails to move/impact reader</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>– mix of historical and personal details</li> <li>– consistently in character</li> <li>– clear structure</li> <li>– few spelling/grammar mistakes</li> <li>– fails to move/impact reader</li> </ul>
<b>Level 2</b> <ul style="list-style-type: none"> <li>– some historical details and setting</li> <li>– some character development</li> <li>– some organization</li> <li>– some spelling/grammar mistakes</li> <li>– little impact on the reader</li> </ul>	<b>Level 4</b> <ul style="list-style-type: none"> <li>– historical and personal details blend seamlessly</li> <li>– consistently in detailed character</li> <li>– logical, flowing structure</li> <li>– reader feels transported back in time</li> </ul>

2 – Technology Report Card	
<b>Level 1</b> <ul style="list-style-type: none"> <li>– criteria is specific to one technology</li> <li>– irrational judgements</li> <li>– comments include few historical facts</li> <li>– several spelling/grammar mistakes</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>– clear criteria can apply to most WWI technologies</li> <li>– accurate judgements</li> <li>– comments include historical facts that relate to the criteria</li> <li>– few spelling/grammar mistakes</li> </ul>
<b>Level 2</b> <ul style="list-style-type: none"> <li>– criteria applies to some technologies</li> <li>– little justification for grade assigned</li> <li>– comments include some historical facts that relate to the criteria somewhat</li> <li>– some spelling/grammar mistakes</li> </ul>	<b>Level 4</b> <ul style="list-style-type: none"> <li>– clear criteria can apply to any WWI technology</li> <li>– insightful judgements</li> <li>– comments include detailed historical facts that relate specifically to the criteria</li> </ul>

3 – War Poster	
<b>Level 1</b> <ul style="list-style-type: none"> <li>– little understanding of selected issue</li> <li>– text does not relate to the issue</li> <li>– several spelling/grammar mistakes</li> <li>– not very authentic or convincing</li> </ul>	<b>Level 3</b> <ul style="list-style-type: none"> <li>– good understanding of selected issue</li> <li>– effective slogan</li> <li>– few spelling/grammar mistakes</li> <li>– authentic and convincing</li> </ul>
<b>Level 2</b> <ul style="list-style-type: none"> <li>– some understanding of selected issue</li> <li>– text relates to the issue</li> <li>– some spelling/grammar mistakes</li> <li>– somewhat authentic and convincing</li> </ul>	<b>Level 4</b> <ul style="list-style-type: none"> <li>– strong insight into selected issue</li> <li>– catchy slogan</li> <li>– very authentic and convincing</li> </ul>