

2. A series of paragraphs expressing an opinion

- The topic will be current and familiar to teenagers.
- The student must write a minimum of three paragraphs, which include an introduction, development and a conclusion. Students are given two lined pages for their written work.
- The student must express an opinion and support it with details. The opinion must be stated clearly at the beginning or end of the response.
- The student must adequately support the opinion with reasons, examples or facts.

Students must make sure that

- the opinion is clearly stated;
- they have provided enough specific detail to support it;
- the response is coherent and organized and
- the grammar, spelling, punctuation and sentence structure are correct.

Example

Ontario Secondary School Literacy Test

Writing a Series of Paragraphs

1 Task: Write a **minimum** of **three paragraphs** expressing an **opinion** on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).

Purpose and

Audience: an adult who is interested in your opinion

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Topic: **Is it important for teenagers to pay attention to world news?**

Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Transition Words Bridge Ideas

Ideas for Persuasive Writing

Words that can be used to compare things (show similarities).

also, in the same way, the same is true, as, while

Words that can be used to add information or examples.

*for example, for instance, finally, in addition, another,
besides, let's not forget, together with, along with*

Words that can be used to emphasize a point.

*again, for this reason, in fact, let's remember
surprisingly, so, let's not forget*

Words that can be used to contrast things (show differences).

*on the other hand, even though, otherwise, although
however, still, yet, but, used to*

Words that can be used to show sequence or time.

*again, next, meanwhile, begin, finally, after that,
after all, first, second, third, in addition, most of all*

