

## **CHC 2P – Canadian History Since World War I**

### **Project Choice #2 – Technology Report Card**

**Your mission:** Imagine that you are a weapons analyst for the Canadian Armed Forces in WWI. You will prepare a report card that grades the usefulness of several technologies. You will also determine whether they improved the lives of Canadians.

#### **Your tasks:**

##### **1 – Complete the Technology Report Card Planning Sheet**

- complete the **Technology Report Card Planning Sheet** to determine the criteria you will use to judge the effectiveness of each technology
- refer to this completed worksheet when creating your report card

##### **2 – Create a Technology Report Card**

- create a report card that **grades 3 different WWI technologies**
- each technology should be given a grade and a comment about the usefulness of the technology during and after the war
- your report card should be at least **one page typed** – use the format on the **Technology Report Card Template**
- use the **Technology Report Card** rubric as a guide

#### **WWI Technologies:**

machine gun  
tanks  
submarine  
radio

chemical weapons  
airplane  
telephone

# UNIT 1 Theme 2 Science and Technology

## Building-Block Assessment Rubric: Create a Technology Report Card

Name \_\_\_\_\_ Class \_\_\_\_\_

**Your technology report card**

Category	Level 4 80–100%	Level 3 70–79%	Level 2 60–69%	Level 1 50–59%
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>includes grades and comments that show a thorough knowledge and understanding of all the technological developments and whether they improved the lives of Canadians</li> </ul>	<ul style="list-style-type: none"> <li>includes grades and comments that show considerable knowledge and understanding of most or all of the technological developments and whether they improved the lives of Canadians</li> </ul>	<ul style="list-style-type: none"> <li>includes grades and comments that show some knowledge and understanding of some of the technological developments and whether they improved the lives of Canadians</li> </ul>	<ul style="list-style-type: none"> <li>includes grades and comments that show limited knowledge and understanding of the technological developments and whether they improved the lives of Canadians</li> </ul>
<b>Thinking</b>	<ul style="list-style-type: none"> <li>shows a high degree of effectiveness in using criteria to analyze and evaluate the technologies, assign grades, and make comments</li> </ul>	<ul style="list-style-type: none"> <li>shows considerable effectiveness in using criteria to analyze and evaluate the technologies, assign grades, and make comments</li> </ul>	<ul style="list-style-type: none"> <li>shows some effectiveness in using criteria to analyze and evaluate the technologies, assign grades, and make comments</li> </ul>	<ul style="list-style-type: none"> <li>shows limited effectiveness in using criteria to analyze and evaluate the technologies, assign grades, and make comments</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>includes comments that show a high degree of effectiveness in justifying the assigned grades</li> <li>shows a high degree of effectiveness in using spelling, grammar, and punctuation conventions to communicate information and ideas</li> </ul>	<ul style="list-style-type: none"> <li>includes comments that show considerable effectiveness in justifying the assigned grades</li> <li>shows considerable effectiveness in using spelling, grammar, and punctuation conventions to communicate information and ideas</li> </ul>	<ul style="list-style-type: none"> <li>includes comments that show some effectiveness in justifying the assigned grades</li> <li>shows some effectiveness in using spelling, grammar, and punctuation conventions to communicate information and ideas</li> </ul>	<ul style="list-style-type: none"> <li>includes comments that show limited effectiveness in justifying the assigned grades</li> <li>shows limited effectiveness in using spelling, grammar, and punctuation conventions to communicate information and ideas</li> </ul>
<b>Application</b>	<ul style="list-style-type: none"> <li>uses the report-card format with a high degree of effectiveness to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>uses the report-card format with considerable effectiveness to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>uses the report-card format with some effectiveness to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>uses the report-card format with limited effectiveness to express ideas</li> </ul>
<b>Feedback</b>				

## Technology Report Card Planning Sheet

What criteria will you use to judge how effective a technology was in fighting WWI? An example is provided – develop 3 more criteria.

1 – Did the technology save soldiers' lives?

2 –

3 –

4 –

What criteria could you use to judge if a technology was useful for Canadians after WWI? An example is provided – develop 3 more criteria.

1 – Did the technology make it easier for Canadians to do their work?

2 –

3 –

4 –

Choose 3 different technologies and create your technology report card. Grade your technology using the following rubric:

Grade	To achieve this grade:
A	– meets all 4 criteria
B	– meets 3 criteria
C	– meets 2 criteria
D	– meets 1 criteria
E	– meets no criteria

## Technology Report Card Template

Use this template as a guide for how to set up your report card.

Usefulness During WWI		
Technology	Grade	Comment

Usefulness After WWI		
Technology	Grade	Comment